

# Human Resources and Safety Compliance for Small Entities

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# **OUTLINE – Safety Compliance**

- OSHA Must-Haves for Cities
  - Safety Committees
  - OSHA Required Training & Policies
- Hazard Communication
- Hearing Conservation
- Respirator Program
- CIS Safety Manual
  - Reporting and Recordkeeping



# **OUTLINE – Human Resources**

- Job Description
- Employment Application
- Employee Handbook
- Personnel Files vs Confidential Files
- Performance Evaluations



# Safety Compliance for Small Entities





# **OSHA Must-Haves**

- Written policies
- Safety committees
- Safety and health programs
- Mandatory training
- Reporting and recordkeeping

# All are in the CIS Safety Manual



### Safety Committees - OAR 437-001-0765



OSHA requires employers to establish and administer a safety committee, or hold safety meetings to:

- Identify potential hazards in the workplace
- Review past and current incidents and accidents
- Provide an opportunity for employees to identify workplace hazards and correct them before an employee is injured or killed.



# Safety Committee vs. Safety Meeting

### Safety Committee

- 11 or more employees
- If more than 20 employees, 4 members are required (minimum)
- Meet monthly
- Take and keep meeting minutes for three years
- Discuss safety concerns and any recent accidents, what caused them, how they can be prevented, and much more...

### Safety Meetings

- 10 or fewer employees
- All available employees must attend, plus one employer representative who has authority to make corrective actions
- Meet monthly
- Take and keep minutes <u>only</u> when an employee is absent
- Discuss safety concerns and any recent accidents, what caused them, and how they can be prevented



# Safety Committee

Training Purpo Requirements:

Purpose and Operation

Hazard Identification and Controls

Principles of Accident and Incident Investigations



### OSHA Required Training & Policies (Must Have if Applicable )

- Hazard Communications
- Hearing Conservation
- Respiratory Program
- Bloodborne Pathogens
- Equipment Use
- Emergency Evacuation & Procedures
- General Office Safety
- Personal Protective Equipment
- Fall Protection
- Asbestos Maintenance
- First Aid (in some cases)

- Confined Spaces
- Lock Out/Tag Out
- Forklifts
- Ladder
- Electrical
- Scaffolding
- Lead Compliance
- Welding Protection
- Flagging
- Self-Insurance Annual Report



# Hazard Communication

# Hazard Communication – OAR 1910.1200

### Purpose:

- All chemicals produced or imported are classified
- Communicates information concerning hazards and appropriate protective measures to employees

### Key components:

- Guidelines to help develop, implement, and maintain a written hazard communication program at each workplace
- List of the hazardous chemicals used in your workplace (Consumer Exemption)
- Safety Data Sheet (SDS) books
- Method employer will use to inform employees



# Hazard Communication

Training Requirements:	Hazardous Chemicals in the work area	At time of hire and whenever a new chemical is introduced
	Any operation where hazardous chemicals are present	
	How to understand and use the information on labels and in safety data sheets	
	Location of Haz Comm written program, list of chemicals in work place, and SDS book	CIS
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# Hazard Communication

#### Training Requirements (cont'd):

Methods and observations that may be used to detect the presence or release of a hazardous chemical

The hazards: physical, health, simple asphyxiation, combustible dust, and pyrophoric gas

Preventive measures employees can take to protect themselves





# Hearing Conservation - 1910.95

### **Purpose:**

- Occupational noise exposure
- Workplace must have a hearing conservation program when employees are exposed to noise levels that are equal to or greater than 85 dBA



# Hearing Conservation

- Employees commonly exposed:
  - Police
  - Firefighters
  - Equipment operators
  - Parks employees



# Hearing Conservation

Five requirements of a hearing conservation program:





# **Hearing Conservation**

<u>Annual</u> Training for Employees: 1. The effects of noise on hearing

2. The purpose of hearing protection

3. The advantages and disadvantages of various types of hearing protection

4. Selection, use, and care of hearing protection

5. The purpose of audiometric testing



# Respirator Program





### Respirator Program - OAR 437-007-0345

### **Purpose:**

- Workplace must have a respiratory protection program if your employees are exposed to respiratory hazards
- Program's requirements, which apply to general industry and construction employers, are established in <u>1910.134</u>, <u>Respiratory</u> <u>Protection</u>



# **Respirator Program Requirements**

- Identify potential workplace respiratory hazards
- Provide medical evaluations to employees who use respirators
- "Fit test" respirators for employees
- Store respirators so they will not be damaged or deformed
- Train all employees prior to use



### **Respirator Program**

#### Training Requirements:

Respiratory hazards to which employees are potentially exposed

The proper use of respirators, including:

Acceptable uses and limitations

How to put it on and take it off

How to inspect their respirator

Proper storage and maintenance



# **CIS Safety Manual**

#### www.cisoregon.org/library



# **Reporting and Recordkeeping**

OSHA's recordkeeping requirements:

- Employee training
- Safety committee minutes
- Equipment maintenance and testing
- Exposure monitoring
- Fit testing

- Hazard communication
- Injury reporting (OSHA log)
- Medical evaluations
- Workplace inspections
- Self-insurance annual report



# HR for Small Entities





# Start with...the Job Description

- Identifies job tasks & responsibilities
- Mandatory requirements
- Preferred qualifications
- Knowledge, skills & abilities
- Competencies





# Job description

To be successful in his/her job...

What are the minimum qualifications needed?

What technical skills are needed?

What behavior or interpersonal skills are needed?



# Job Description: Qualifications

**Competencies:** To perform the job successfully, an individual should demonstrate the following competencies:

Adaptability	<ul> <li>Adapts to changes in the work environment. Manages competindepends. Able to deal with frequent change or unexpected even changes approach or method to best fit the situation.</li> </ul>	
Analytical:	<ul> <li>Synthesizes complex or diverse information – collects and resear data. Uses intuition and experiences to compliment data.</li> </ul>	rches
Customer Service:	<ul> <li>Manages difficult or emotional customer situation. Responds pro to customer needs and to requests for service or assistance. So customer feedback to improve service.</li> </ul>	
Innovation:	<ul> <li>Meets challenges with resourcefulness. Generates suggestions for improving work. Presents ideas and information in a manner that gets others attention.</li> </ul>	CIS
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# **Employment Application**

Remove from applications:

- Social Security numbers
- "Have you been convicted of a crime?"
- Drivers license numbers
- Year candidate graduated from high school
- Add to applications:
  - Veterans' Preference form



# Add Veterans' Preference

### How a candidate shows status

- Fill out Veterans' Preference Form with application
- Attach form DD214 or DD215 (copy 4)
- Disabled Veteran
  - Letter of designation from Veterans Administration
  - Awarded the Purple Heart for wounds received in combat
  - Discharged/released from active duty for a disability incurred or aggravated in the line of duty



# Tool for Scoring the Application - Template

		insurar oregon	nce services			
		our gran	Con B			
Comple						
Sample						
Title of Position:	Vegetation Mar	nager				
Department:	Public Works					
Candidate Name						
Date	Scored	by				
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Available in the Risk Management Resource Library (Employment Liability) <u>www.cisoregon.org/Library</u>







# Disclaimer/At-Will Language

- This handbook is not a contract, nor does it create a contract of employment
- The handbook can be revised at any time (and trumps any previous versions)
  - With or without notice?
- No one has any authority to enter into an agreement contrary to at-will employment (except in writing and signed by \_\_\_\_\_, and/or CBA)



### The Handbook





### The Handbook





### The Handbook

 Workplace privacy and confidentiality

 Rules of conduct/

 department rules and regulations

 Public employee ethics and reporting








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Progressive discipline: Have a policy that spells out what your discipline could include; decide before you implement

Verbal warning? Written warning? Last chance agreement?



Job Specific Policies

Job Specific Policies

Credit Card Policy and Agreement

— Copy to employee personnel file

DMV – Driver's License Flag Notification Policy







# What's in your file?





# **Personnel File**

- ✓ Employment Application
- ✓ Conditional Job Offer Letter
- Acknowledgment Forms Handbook, Harassment, Drug and Alcohol
- ✓ Performance Evaluations
- ✓ Formal Counseling/Discipline Documents
- ✓ Promotions & Transfers
- ✓ Personnel Action Forms (PAFs)



## I-9 Binder

- ✓ All employment eligibility verification forms (I-9) and any supporting documentation
- ✓ All employees in binder in alphabetical order by last name
- Make sure forms have been completely filed out by both employee and employer and that employment eligibility has been verified



# **Benefit File/Payroll File**

- ✓ PERS/retirement plan
- ✓ Deferred compensation
- ✓ W-4 forms
- ✓ Direct deposit
- ✓ Payroll records
  - Payroll discrepancy forms
  - □ Hour and payroll reports





# Medical / Workers' Compensation File

- ✓ Doctors' notes
- ✓ Health certifications
- ✓ Leave documents
- ✓ Workers' Compensation documents
- ✓ Medical diagnosis information
- ✓ Medical information related to leaves of absence





# Recruitment / Background Envelope

- Resume
- Letters of recommendation
- Reference checks
- Pre-employment drug test results (safety-sensitive positions only)
- Criminal background check
- DMV check



**Confidential Folder** 

What's not on the list....

# Put in confidential folder inside the personnel file





# What goes where?

- Personnel file
- I-9 binder
- Confidential/Benefit Payroll file
- Confidential/Medical Workers' Compensation file





# Elements of Performance Management





# Management vs. Evaluation

#### <sup>1</sup> Performance Management

- Ongoing
- Prospective
- Long term
- Planning and goal setting

#### <sup>2</sup> Performance Evaluation

- Annual event
- Retrospective
- Short term
- Completing a form



#### Performance Management - Supervisor Responsibility

- 1. Day-to-day responsibility of every supervisor
- 2. Criteria for job performance must be set to accurately and realistically reflect the unique requirements of different positions
- 3. Communicate the job expectations to employees <u>before</u> the evaluation period begins
- 4. Supervisors should not wait for the evaluation day to give employees feedback





"Your evaluation is based on the next 30 seconds. Go!"



#### Performance Management - Supervisor Responsibility (cont'd)

- 5. Focus on performance, not personality
  - Don't use "attitude"
  - Focus on the impact of behavior on performance
- 6. Be specific
  - Pick words carefully replace "good" or "excellent" with action words (excels, demonstrates, manages)
  - Use actual examples

	Poor Good Excellent
Quality of Work	
Quantity of Work	
Initiative	
Adaptability / Versatility	
Cooperation/Relations	
Dependability	
Communication Skills	
Supervision / Leadership Skills	
Factor % x Performance Level number	er = rating



### **Performance Standard Ratings**

- Exceeds Expectations
- Meets Expectations
- Needs Improvement
- Not Evaluated

10 points5 points1 point0 points



# **Performance Standards - Definitions**

- Exceeds Expectations: Employee performance in this aspect of the job was at an overall level that exceeded the job requirements. Employee's performance was above and beyond expectation.
- Meets Expectations: Employee consistently performed at a level that met the requirements of this aspect of the job.
- Needs Improvement: Employee performed at a level that did not meet the requirements for this aspect of the job. A rating of "N" in any category may indicate that a performance improvement plan should be developed between the supervisor and the employee.
- Not Evaluated: The employee was not evaluated for reasons such as, no aspect of the job pertains to the employee being evaluated or there was no supervisor who has sufficient opportunity to observe employee performance during the period of this evaluation.



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#### **Questions?**

The first step to receiving an answer is being brave enough to ask a question.

— Unknown



